Essays scored consistent with AP scoring

1 to 9

1. (63) – Minimal to no thesis, many factual errors, weak use of language
2. (68)– Minimal thesis, some facts provided to support but significant factual errors, weak use of language, organizational issues
3. (73) – Thesis present, though simplistic, 1 or 2 issues weakly connected to thesis but little depth, some organizational issues
4. (78)– Thesis present, more developed discussions of 1 or 2 issues, stronger factual development, little analysis, better organizationally, weak characterizations of issues for development of thesis
5. (83) – Thesis more developed but of limited complexity, 2 or 3 issues discussed but some factual inconsistencies and/or organizational weakness, analysis attemped but limited.
6. (88)– Developed thesis with some complexity- 3 or more issues discussed in depth, with at least one of the issues showing strong analysis and characterization, few factual errors or organization
7. (93) – Strong thesis, several issues discussed, well connected to thesis, at least of which show strong analysis and characterization few factual errors or organizational issues present,
8. (98)– Strong complex thesis, several issues discussed, issues are analyzed and connected to thesis,
9. (103)– Strong complex thesis, several issues discussed, strong analysis, strong organization- no factual errors